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A STUDY ON THE ROLE OF NATIONAL EDUCATION POLICY- 2020 TO PROMOTE SOCIAL COHESION

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ABSTRACT

One of the core problems of the new millennium is maintaining and fostering social cohesion in the face of rapid globalisation. In India one of the obstacles to social cohesion is a population that is too diverse in terms of ethnicity and socioeconomic status. The problems are even more complicated in our country, which has a multicultural, multilingual, and multistate structure. Education is seen as a vital institution that helps to foster social cohesion by socialising newcomers to society. To promote social cohesion, a complete transformation of the educational system is needed. It necessitates teachers who are sincere, accessible, and secure human beings with primarily positive feelings toward students. The proposed National Educational Policy 2020 envisions a new approach to education. It aims to bring about and incorporate a slew of reforms in India's education system at all stages. It also aims to improve the way facilitators of such education, such as schools, colleges, and teachers, are educated and approach education with a holistic approach. The National Education Policy 2020 is India's first new education policy in the twenty-first century. This research was carried out with a view to study and explore social cohesion from an educational perspective. The study was conducted to analyze how the New Education policy 2020 document can be instrumental in promoting Social Cohesion. The research included structured and unstructured tools (Questionnaires/Interviews). The respondents for this study were the principals, teachers/professors of colleges of higher education from various universities in Maharashtra.

KEY WORDS: Social Cohesion, Education, National education policy, indicators of social cohesion

INTRODUCTION

Although we are unable to describe precisely what social cohesion is, we commonly understand it as "something that holds us together." Social cohesion is a multilevel definition